



# Bronze SEND student supplemental evidence form

Student name	
Project title	
Name of supporting adult completing the form	

## About this document

CREST Awards are accessible to students of all abilities. Most CREST levels are 'educator assessed', meaning that a teacher or other adult can assess students based on the work they see them complete.

If students are unable to fill in the workbook or profile form themselves, an educator is welcome to fill in this form on their behalf.

## How to use this form

This form has been provided so that adults supporting students with SEND at Bronze level can provide additional evidence for the work completed in cases where the student is not able to effectively communicate about their own work. This form should **not** be used for students without SEND and should not be completed by any students.

You should fill in the sections below, being clear: what work the student completed; how they took ownership of the project; and how they made decisions about their work. This section should not describe the project itself, rather the work your student carried out.

## Educator declaration

*I can confirm that the below information provided for the student is accurate, and that I supported the student with their project.*

Educator name: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

NB. For Bronze Awards we expect approximately 10 hours of project work.

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**Please provide any further details of how the student led on and made decisions for the planning and commencement of their project (criteria 1.1-1.5) - this might include in what ways they planned the project, identified a wider purpose and various approaches on how to run it, chose aims and objectives and decided on methodology.**

**Please provide additional details of how the student led and took ownership of the project (criteria 2.1-3.3) - this might include use of materials and people, research and acknowledging sources, making conclusions about their project, reflecting on how their actions impacted the project and what they learned and could be improved.**

**Please provide additional details of how the student showed creativity and decision making throughout the project (criteria 4.1-4.5) - this could include demonstrating their understanding of the subject at the relevant level, making decisions about the project throughout including health and safety, demonstrating creativity and solving problems.**